STUDENT ENROLMENT FORM



This Student Enrolment Form should be completed if you wish to apply for a place at Orelia Primary School. You need to complete this form if you are enrolling a child (a) in Kindergarten for the following year; (b) in Pre-Primary for the following year; or (c) transferring from another school.

year; (b) in Pre-Primary for the following year; or (c) transferring from another school.

Once completed, please submit this form with the following documentation to the office to Orelia Primary School:

Birth certificate or extract or other identity documents

Copies of Family Court or any other court orders (if applicable)

Proof of address

Information relating to suspensions

Information relating to health or medical conditions, disability or additional needs (if applicable)

If your child is not a permanent resident of Australia, you must provide evidence of current visa subclass and previous visa subclass (if applicable, such as if current visa is a bridging visa).

subclass and previous vis	subclass and previous visa subclass (if applicable, such as if current visa is a bridging visa).					
STUDENT DETAILS						
Office Use						
Enrolment for Year	Year Level	Form	House			
(e.g. 2025/26 etc)	Entering		House			
Student Surname						
Legal Surname (if different)						
Previous Surname (if applicable)						
First Name						
Second Name		Third !	Name			
Date of Birth						
Gender	Male	Female	Other			
Residential Address						
			Postcode			
Full Name/s of siblings atter	nding this school					

PAI	RE	NT/CARER 1	DET	TAILS								
Titl	le			Firs	t Nam	ie						
Sur	nar	ne										
Rel	atio	onship to Student										
Dat	te o	f Birth				Gender		Male		Female		Other
	Postal Address (if different from student's											
		ial address)						Postcoo	le			
Mo	bile	e Number										
Em	ail <i>i</i>	Address										
Г			_									
		parents across Austra ut their background.							•			on
		artment of Education		_		•	•			·	ie	
Do	oc D	larant/Carar 1 cnas	de a le	anguaga athar tha	a Engli	ich at ha	.ma2					
טט	es r	Parent/Carer 1 spea	ik a id		_		mer					
		No, English only		Yes, other - please	specir	y						
Wh	nat i	s the highest year	of sch	nool Parent/Carer	1 has	complete	ed?					
		Year 1	0 or 6	or equivalent Year 11 or equivalent								
		Year 1	2 or 6	r equivalent Year 9 or equivalent or below								
Wh	nat i	s the highest quali	ficati	on Parent/Carer 1	has co	mpleted	1 ?					
		Bachelor degree				-		ced Diplo	ma/I	Diploma		
		Certificate I to I	V (inc	luding trade certifica	te)	r	No non-school qualification					
Wr	nat i	s the occupation g	roup	for Parent/Carer 1	?							
		 Senior Managemer qualified professional 		arge business organis	sation,	governm	ent ac	dministra	tion	& defence,	and	
		2. Other business ma		rs, arts/media/sports	spersor	ns & asso	ciated	l profession	onals	5		
	3	3. Tradesmen/wome	n, cle	rks and skill office, sa	ales & s	ervice st	aff					
	4	1. Machine operators	s, hos	pitality staff, assistar	nts, lab	ourers ar	nd rela	ited work	ers			
	8	3. Unemployed, retir	ed, st	udent								
(If y	ou a	re not currently in pa	id woı	k, but have had a job	in the	last 12 m	onths,	please us	e you	ur last occu	pation	ı. If

you have not been in paid work in the last 12 months, enter '8")

PARENT/CARER 2 DETAILS Title First Name Surname **Relationship to Student** Gender Male Female Other Date of Birth **Postal Address** (if different from student's residential address) **Postcode Mobile Number Email Address** All parents across Australia, no matter which school their child attends, are asked to provide information about their background. Providing this information is voluntary but your information will help the Department of Education ensure that all students are being well served by our public schools. Does Parent/Carer 2 speak a language other than English at home? No, English only Yes, other - please specify What is the highest year of school Parent/Carer 2 has completed? Year 10 or equivalent Year 11 or equivalent Year 12 or equivalent Year 9 or equivalent or below What is the highest qualification Parent/Carer 2 has completed? Bachelor degree or above Advanced Diploma/Diploma Certificate I to IV (including trade certificate) No non-school qualification What is the occupation group for Parent/Carer 2? 1. Senior Management in large business organisation, government administration & defence, and qualified professionals 2. Other business managers, arts/media/sportspersons & associated professionals 3. Tradesmen/women, clerks and skill office, sales & service staff 4. Machine operators, hospitality staff, assistants, labourers and related workers 8. Unemployed, retired, student (If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 months, enter '8")

OTTIER CONTACTS						
(People other than Parent/Carer 1 & Parent/Carer 2 who may be contacted in an emergency).						
Contact 1:						
Title	First Name					
Surname						
Relationship to Student						
Postal Address (if different from student's						
residential address)		Postcode				
Mobile Number						
Email Address						
Contact 2:						
Title	First Name					
Surname						
Relationship to Student						
Postal Address						
(if different from student's residential address)		Postcode				
Mobile Number						
Email Address						

OTHER CONTACTS

Nationality (optional) **Country of Birth** Is the student an Australian Citizen? No Yes If No, is the student a permanent resident of Australia? No Yes - if Yes, Visa Sub Class Number Yes No Is the student a temporary resident of Australia? If Yes, Date of Arrival in Australia **Visa Sub Class Number Visa Expiry Date** Student's Religion (if applicable) Is the student to be withdrawn from religious instruction or activities? Yes No Is the student of Aboriginal or Torres Strait Islander origin? No Yes, Torres Strait Islander (TSI) Yes, both Aboriginal & TSI Yes, Aboriginal Does the student speak a language other than English at home? (If more than only language, including an Aboriginal language, indicate the one that is spoken most often) No Yes, Aboriginal English Yes, other language - please specify What was the first language spoken at home? Does the student speak mainly English at home? Yes No Who does the student live with? **Both Parents** Relationship to student Parent/Carer 1 Name Relationship to student Parent/Carer 2 Name Relationship to student Name **Independent Minor** Relationship to student **Adult Student** Name Relationship to student Other, please specify Name

ADDITIONAL STUDENT DETAILS

ADDITIONAL STUDENT DETAILS

COII	fidential Information								
	Is this student subject to any court orders in respect of their care, welfare and development or access restrictions?								
If yes	If yes, please specify and attach supporting documentation								
Is this student in the care of the Director General of the Department of Communities - Child Protection and Family Support (CPFS)? Yes									
If Yes	s, please specify the name of the CP	FS Case N	Manager, t	heir CI	PFS Distr	ict and the	eir cont	act phone	
Distri	ct								
Name			Contact Nu	mber					
Does	the student receive any of the follo	wing allo	owances? (Check	the box	es that ap	ply)		
	Secondary Assistance		Youth Allow	/ance					
	Assistance for Isolated Children (AIC)		Abstudy						
Previ	ous School								
If previously enrolled in Home Education, specify the Education Region									
If pre	viously enrolled in Home Education	, specify	the Educat	tion Re	egion				
If pre	viously enrolled in Home Education	, specify	the Educat	tion Re	egion				
	viously enrolled in Home Education	, specify	the Educa	tion Re	egion				
Disa		, specify	Yes	tion Re	egion				
Disa	bility	, specify		tion Re					
Disa	bility the student have a disability?	, specify		tion Re					
Disa	bility the student have a disability?	, specify		tion Re					
Disa Does If yes	bility the student have a disability?		Yes		No	this inform	ation)		
Disa Does If yes	the student have a disability?		Yes	quest (No		ation)		
Disa Does If yes	the student have a disability? The please specify The tick if you can provide information about		Yes chool will re	equest o	No copies of	,	ation)		
Disa Does If yes	the student have a disability? The please specify The tick if you can provide information about the student have a disability?	out (The so	Yes chool will re	equest on hysical evere N	No Copies of Disability Mental Di	,		pairment	
Disa Does If yes	the student have a disability? The please specify The tick if you can provide information about the student have a disability? The student have a disability?	out (The so	Yes chool will re Pl Se	equest on hysical evere No pecific s	No Copies of Disability Mental Di	sorder nd/or Langu		pairment	

ADDITIONAL STUDENT DETAILS cont...

Evidence of Immuni	sation Status						
The student's Australian Immunisation Register (AIR) Immunisation History Statement shows the immunisation status is:							
Up to Date Not up to Date Has an Immunisation Certificate issued by the Chief Health							
Officer							
Medical Details							
I give permission for the school to seek medical/dental Yes No attention for my child as required.							
Do you have ambulance in	surance?		Yes	No			
If yes, please state the name	of your Insurance Provider:						
Does the family or student	t have a Health Care Card?		Yes	No			
If yes, please provide the card	d number:		Expiry Date	e			
Medicare Card Number			Card Individua Number (IRN)				
Expiry Date							
Medical Practice							
Name of Medical Practice							
Doctor's Name		Contact Num	ber				
List any essential information that could affect your child in an emergency e.g. allergy to penicillin.							

ADDITIONAL STUDENT DETAILS cont...

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If your child has one or more health condition(s) <u>that will require support from school staff</u>, please complete the table below.

Health Condition	Tick Health Condition	Action Plan	Included		school s fic traini your o	ng to	•
Severe Allergy/Anaphylaxis					Yes		No
Minor & Moderate Allergies					Yes		No
Seizure					Yes		No
Asthma					Yes		No
Has your child's Medical Practitioner provided a health care plan to assist the school to manage the condition?							
Has your child's Medical Pract to assist the school to manage	•	a health car	e plan		Yes		No
Your child's health care inforn otherwise stated.	nation will be sh	ared with sta	aff on a 'nee	ed to kr	now' bas	is unle	ess
Do you give permission for the care information?	e school to share	your child's	health		Yes		No
f your child has a condition where an emergency may occur, please indicate whether you give consent for staff to place your child's medical details and photo on view to provide immediate dentification.							
I give permission for my child's on view for staff. (If yes, please a plan).		·			Yes		No
Does your child have a Medic	Alert bracelet or	pendant?			Yes		No

PRIVACY AND DECLARATION Please tick to confirm: I understand: That the student's enrolment information is confidential and will be kept as required by the Department of Education's record keeping procedures. That the information on the Enrolment Form will be used to meet the Department of Education's reporting requirements to other Government departments or agencies. This includes providing the Department of Health with my child's immunisation status as requested. I declare: This is the only enrolment I have made for the student. I understand that I am required to notify the school as soon as any of the enrolment details for the student change. I understand that if I provide false or misleading information the student's enrolment may be reconsidered or cancelled. I have provided all documentation available to me. Name of person enrolling student Title **First Name** Surname **Relationship to Student** Signature **Date** (Independent minors and those aged 18 years or older may sign on their own behalf). APPROVAL OF PRINCIPAL OR DELEGATE Principal's approval **Enrolment Approved** Yes Nο

Signature **Date**

CONSENT FORM

At Orelia Primary School we aim to offer your child the widest range of learning opportunities and celebrate learning whenever possible. This may often require some form of parental consent. This form asks you to consent (or otherwise) to your child's participation/use/access to several aspects of the school program. At all times we make the very best efforts to exercise exemplary standards in respect of duty of care.

MEDIA CONSENT

Children's images and/or their work are often published ot recognise excellence or effort and may appear in newspapers, on the internet, in newsletters or on film or video. Their names may also be included but no contact details are provided. Work/images captured by the school wil be kept for no longer than is necessary for the purposes outlined above and will be stored and disposed of securely. (In addition, see Appendix F of the Student's online policy.)

Yes, I give consent to my child to have his/her image and/or work published as described above.

No, I do not give consent.

INTERNET ACCESS

Student access to the internet is provided in accordance with the school policy (available from the office or school website). Student access is contingent on abiding by the users' Code of Conduct. (In addition, see the School's policy and the Student's online policy.)

Yes, my child has permission to access the internet in accordance with school policy.

No, I do not give consent.

VIEWING CONSENT

Children often watch videos/DVDs/television documentaries as part of their learning. Almost always these are 'G' rated and don't require consent. Very occasionally something with a 'PG' rating is appropriate for which we would need parental permission.

Yes, I consent to my child viewing items with a 'PG' rating if deemed suitable by the teacher and school administration..

No, I do not give consent.

LOCAL EXCURSIONS

Children occasionally walk within the local area for minor excursions under the supervision of the teacher and attend activities in local parks, nature reserves, another school, city council library or shopping centre. On all occasions, parents will be notified of the local excursion.

Yes, I consent to my child participating in teacher supervised local excursions which may involve short walks to and from the school.

No, I do not give consent.

OFFICE USE ONLY Student's official documentation all sighted Yes No Date Birth Certificate Passport Visa documents Other, please specify Year/Form **House Faction** Australian Citizen Student's Residency Status Permanent Res. Temporary Res. **Entry Date Previous School LOTE Stage Records Received** Yes No PG1 (%) Other(%) Contributions/Charges billing PG2 (%) Other School Records (including reports to be sent to) PG1 PG₂ AIR Immunisation History Statement provided No Yes Date of Issue Date Sighted Immunisation status is Up to date Not up to date If not up to date, additional request/s for documentation on date/s: Immunisation Certificate issued by the Chief Health Officer Yes No Kindergarten eligibility for Immunisation exemption: Code Yes Date Enrolment approved by Principal Entered on School Information System by Date Student Leaves School Date Advice of Transfer Date Destination Records received from transferring school Yes No Date

Relates to questions in Parent/Carer 1 and Parent/Carer 2 sections in this form

GROUP 1	GROUP 2	GROUP 3	GROUP 4
Senior management in large business organisation government administration & defence, and qualified professionals	Other business managers, arts/media/sportspersons and associate professionals	Tradesmen/women, clerks and skilled office, sales and service staff	Machine operators, hospitality staff, assistants, labourers and related workers
Senior executive/ manager / department head in industry, commerce, media or other large organisation. Public service manager (section head or above), regional director, health/ education/police/ fire services administrator. Other administrator (school Principal, faculty head/dean, library/museum/gallery director, research facility director). Defence Forces Commissioned Officer. Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; dentify, treat and advise on problems; and teach others. Health, Education, Law, Social Welfare, Engineering, Science, Computing professional. Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]. Air/sea transport [aircraft/ships captain/officer/pilot, flight officer, flying instructor, air traffic controller].	Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business. Specialist manager (finance/ engineering/production/ personnel/ industrial relations/ sales/marketing). Financial services manager [bank branch manager, finance/ investment/insurance broker, credit/loans officer]. Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]. Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author]. or media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official]. Associate professionals generally have diploma/technical qualifications and support managers and professionals. Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional. Business/administration [recruitment/employment/ industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]. Defence Forces senior Non-Commissioned Officer.	Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/ women are included in this group. Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/ inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent/customer services clerk, admissions clerk]. Skilled office, sales and service staff Office [secretary, personal assistant, desktop publishing operator, switchboard operator]. Sales [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher]. Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/ supervisor].	Drivers, mobile plant, production/ processing machinery and other machinery operators Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]. Office assistants, sales assistants and other assistants Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]. Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]. Assistant/aide [trades' assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]. Labourers and related workers Defence Forces ranks below senior NCO not included in other groups. Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestryfishing hand]. Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories.